

Home Educating the High School Student

- Course recommendations
 - Recommended Foundation versus Distinguished Diploma
 - Texas Education Agency Texas Essential Knowledge and Skills:
<https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills>
 - College requirements: <https://www.collegeboard.org/> <https://www.niche.com/>
On the College Website: Search for High School Graduation Requirements
 - See High School Planner attached
- Transcripts
 - Can search on-line for templates – always send with cover letter, resume, and notarized signature
 - Needed for college and future employment – make plenty of copies and keep on file
 - Course names need to be “normalized” see TEKS above and letter and/or number grade included
 - See blog for samples: <https://ccctoolbox.com/2022/05/23/the-high-school-transcript/>
- Resumes
 - Can search on-line for templates – will need for college and scholarship applications
 - Things to consider – consistency, leadership, community service, athletics & team building
 - See blog for samples: <https://ccctoolbox.com/2022/04/28/high-school-resume/>
- High school testing
 - PSAT – 2nd week of October – sign up with local high school or private school first of September
 - Test Optional and when needed to be submitted
 - SAT – <https://www.collegeboard.org/>
 - ACT – <https://www.act.org/>
 - CLT - <https://www.cltexam.com/>
 - TSIA2 – <https://accuplacer.collegeboard.org/students/prepare-for-accuplacer/tsia-texas-success-initiative-assessment>

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- Co-ops, on-line courses and dual credit options
 - Consider the level of the courses – make sure they are high school level – keep track of number and letter grades, curriculum used and name of co-op - *most co-ops register early spring*
 - Applications for dual credit are cut-off in spring for summer/fall courses
 - Core dual credit classes for most colleges also required for high school
 - Must apply to 2-year community college on-line: www.GoApplyTexas.org and complete TSIA2 test (Accuplacer) through the community college of choice
 - ENGL 1301/1302 Composition
 - ENGL 2322/2327/2332 British/American/World Literature
 - SPCH 1311 Intro to Speech
 - HIST 1301/1302 US History before 1877 and after 1877
 - MATH 1314 College Algebra
 - MATH 2312/2413 Pre-Calculus/Calculus
 - ARTS 1301/1303/MUSI 1306/1310 Music History/Art History & Appreciation
 - ECON 2301/2303/GOVT 2305/2306 Economics/Government
 - PSYC 2301/SOCI 1301 Intro to Psychology/Sociology
 - Multiple science courses & humanities courses to choose from
 - Multiple Career Technical Education courses also available – see Electives page for ideas
 - You will need to have your transcript ready for the Dual Credit Counselor's review at the community college of your choice
 - Important to do some research of the four-year university's degree plan of choice to see what classes are required for their core and which courses will be electives
- Staying organized
 - Keep desk calendar with deadlines Junior/Senior year
 - Keep file/notebook for all acceptance letters, awards, work records, mission trips, syllabi, book table of contents or publishing info, class descriptions, best paper/test/report for each class, notes/grades from teachers, records of hours, certificates, training sessions, leadership roles, volunteer hours, clubs, projects, transcripts from public/private schools, coach/instructor letters of recommendation
 - Keep passwords and account info for parents and student handy



Seminar Survey

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Texas High School Graduation Recommendations

Foundation Diploma: 26 Credits

English – 4 credits

English I, II, III, plus
an advanced English course
from the following:
English IV, Honors English,
or Dual Credit
Other options include:
Research/Technical Writing
Business English, Journalism
Creative/Imaginative Writing
Literary Genres

Mathematics – 3 credits

Algebra I, Geometry, plus an
advanced math course
from the following:
Algebra II, Pre-Calculus, Calculus,
Dual Credit, or Honors Math
Other options include:
Engineering Mathematics
Statistics and Risk Management
Mathematical Models w/Applications
Money Matters – Personal Finance

Science – 3 credits

Biology, IPC or advanced science, plus
an advanced science course
from one of the following:
Chemistry, Physics, Dual Credit, or Honors
Other options include:
Biology II/Anatomy & Physiology
Aquatic or Marine Science
Environmental Science
Earth and Space Science
Astronomy, Forensics Science

Social Studies – 3 credits

US History, US Government (1/2),
Economics (1/2), World History or
World Geography
Other options include:
Psychology, Sociology, Ethnic Studies

Fine Arts – 1 credit

from one of the following:
Art I, II, III, or IV
Dance I, II, III or IV
Music I, II, III or IV
Theater I, II, III or IV

Physical Education – 1 credit

from one of the following:
Lifetime Fitness & Wellness Pursuits
Aerobics Activities & Outdoor Pursuits
Skills-Based Lifetime Activities
Team or Individual Sports

Elective Courses – 5 credits

see Possible Electives

Languages Other Than English – 2 credits

two courses from same language
or Computer Science I, II

Endorsement – 4 credits

Topic specific (see TEA Chapter 127)
or Multidisciplinary – 4 core subjects

Distinguished Diploma: 26 Credits

English – 4 credits

English I, II, III, AND an
advanced English course
from the following:
English IV, Honors English,
or Dual Credit

Mathematics – 4 credits

Algebra I, Geometry, Algebra II
AND an advanced math course
from the following:
Pre-Calculus, Calculus,
Dual Credit, or Honors Math

Science – 4 credits

Biology, Chemistry and/or Physics, AND
an advanced science course
from the following:
Chemistry, Physics Dual Credit,
or Honors Science

Social Studies – 4 credits

US History, US Government (1/2),
Economics (1/2), World History and/or
Geography, and/or optional social studies

Fine Arts – 1 credit

Languages Other Than English – 2 credits

Elective Courses – 2 credits

Physical Education – 1 credit

Speech – demonstrated proficiency

(same as Foundation above)

Distinguished Level of Achievement – 4 credits of the 26 credits will be from additional Honors courses or Dual Credit selected from English, math, science, social studies, economics, languages other than English, or fine arts

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Possible Electives:

Speech Communications	Health I/II	College & Career Readiness
Child Development	Applied Math for Technical Professions	Human Growth and Development
Principles of Health Science	Pharmacology	Medical Terminology
Principles of Hospitality & Tourism	Culinary Arts	Food Science
Law Enforcement	Criminal Investigation	Political Science
Planning and Governance	National Security	Principles of Applied Engineering
Principles of Technology	Robotics	Scientific Research and Design
Game Programming and Design	Foundations of Cybersecurity	Principles of Bioscience
Engineering Science	Computer Aided Design & Drafting	Digital Forensics
Agribusiness Management & Marketing	Small Animal Production	Floral Design
Advanced Plant and Soil Science	Horticultural Science	Building Maintenance Technology
Construction Management	Architectural Design	Interior Design
HVAC and Refrigeration Technology	Plumbing Technology	Animation
Digital Audio Technology	Commercial Photography	Graphic Design and Illustration
Professional Communications	Business Law or Management	Banking and Financial Services
Accounting	Principles of Human Services	Cosmetology
Computer Maintenance	Principles of Information Technology	Web Design
Entrepreneurship	Welding	Advanced Marketing

Others: Chapter 130. Texas Essential Knowledge and Skills for Career and Technical Education (see on-line for more information)

<https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills>

One Carnegie Credit equals 135-150 hours (180 days equals 1 credit; 90 days equals ½ credit)

Completion of a high school text also constitutes 1 credit (or ½ credit if listed as such above)

High school courses taught on high school proficiency level and successfully completed prior to Grade 9 count toward graduation

Determining Grade Point Average:

Grade Point Scale for Home School Courses: A=4.0, B=3.0, C=2.0, D=1.0, F=0.0

Grade Point Scale for IB or AP level Courses: A=5.0, B=4.0, C=3.0, D=2.0, F=0.0

First, list all of the courses with the letter assigned to it, and write down the value of each letter that you received. Next, you determine your credit hours and multiply the value of the letters by the credit hours, which will give you your grade points. Now take your grade points, add them, and then take the answer to that and divide it the total amount of attempted hours. That's it!

Course	Credit	Grade	Points	Ttl Pts	
English II	1	A	4.0	4.0	
Algebra II	1	A	4.0	4.0	
Chemistry with Lab	1	A	4.0	4.0	
American History	1	B	3.0	3.0	18.5 / 5
Dance	½	B	3.0	1.5	= 3.7
Drivers Ed	½	A	4.0	2.0	GPA
Total for School Year	5.0			18.5	

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